

Teacher's Guide For AppleSeeds: *Who Did What in Ancient China*

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MATERIALS:

January 2008 AppleSeeds issue: Who Did What in Ancient China; Compute, Internet connection, printer, world map, map of Asia, Encyclopedias, tradebooks (fiction/nonfiction) on Ancient China, posters, markers, chart paper, construction paper, white paper, index cards, modeling clay

BUILD PRIOR KNOWLEDGE:

Brainstorm with the students what they think they know about Ancient China.

Divide it into categories such as:

1. People involved
2. Places involved
3. Events that happened
4. Reasons it happened
5. Any other things known

Put each category on chart paper and post around the classroom.

VOCABULARY: Help Wanted! Pages 2-3

Read the want ads on page 3 and create a shape book for the jobs advertised in the ads. Shapes might be a coulee hat, butterfly, compass, fireworks. On each page write the jobs and/or terms found in the ads, define them, and illustrate them. Publish the shape books and share with the class.

Create vocabulary cards using index cards (similar to baseball cards) with the term, definition, and illustration on each one. When cards completed, pair students and have them combine their cards to play a concentration matching game.

After completing the shape book or vocabulary cards, have students select one of the jobs he/she would like to have and create a clay model. Create a diorama showing the person doing his/her job.

Create an advertisement poster for a job in Ancient China. Include the description in the ad on page 3.

Add other vocabulary terms from the different articles by creating a vocabulary chart on chart paper. Have students write any word they aren't sure about on the chart paper. Have the students research the meaning of the terms that are on the chart and write their definitions on it. Discuss the words so they are explained.

GEOGRAPHY: Ancient China: When and Where p.4-5

Recreate the timeline on page 4-5 and post around the classroom.

Hand out a map of China to each student. Give each student a transparency of the same map of China and a marker. Have the students recreate the map on page 5 on the transparency map. When finished have them over-lay it on the other map of

China. Ask if the ancient places can still be found in China today. Have students research current maps of China to see if they are labeled the same.

READING:

1. Divide class into small groups; assign one of the articles to each group to read.

Working the Farm p. 6-9

Building the Great Wall of China p. 10-13

Engineering Water p. 14-15

The Golden Lotus p. 16 and *What to do with Bamboo* p. 17-19

The Story of Silk p.20-22

The Fab Four p. 24-25

The Fab Four p. 26-27

Who's in Charge p.28-31

After reading, have groups discuss their article. Then do a jigsaw activity. Have students number the members in each group then put all the ones together, the twos together, etc., in new groups. Have each student share the article they read within his/her new group. Circulate from group to group listening to the discussions. Then have a whole group discussion over the articles.

2. Read legends, fairy tales, or folk tales from Ancient China. For example: The Chinese Cinderella. Create book groups and have the students share their book with each other. Can they compare them to any other types of stories?

RESEARCH

Have students research some aspect of Ancient China that interests them. They might pick from the following:

1. People of the Ancient China
 2. Music of the Ancient China
 3. The Great Wall of China
 4. The Grand Canal
 5. Inventions
 6. Dynasty – Shang, Han, Tang
- Create a report from the research and present to the class.

INTERNET

Websites:

[www.42explore2.com/china .htm](http://www.42explore2.com/china.htm)

www.historyforkids.org/learn/china

<http://china.mrdonn.org/cheatsheet.htm>

http://historylink101.com/china_history.htm

www.kidsconnect.com/content/view/252/27