

# Teacher's Guide for DIG: *Africa's Jewel: Leptis Magna*

February 2008

This guide was prepared by Mary B. Lawson, a teacher at Michigan Avenue Elementary School, Saint Cloud, Florida, Florida Geographic Alliance Consultant, and "A History of US" Teaching American History Grant Cohort.

## Materials:

February 2008 Dig issue: *Africa's Jewel: Leptis Magna*; computer, Internet access, map of Africa, markers, writing paper, chart paper, crayons, colored pencils, time capsule, overhead,

## Build Prior Knowledge:

Have the students write the answer to the following question and then share their answers. Who or what is Leptis Magna? Make a list on chart paper of their answers and post in the classroom.

## Reading:

Divide students into groups. Assign each group an article from *Dig*. Read as a group and discuss the article read. Create a graphic organizer to take notes on. This can be posted in the classroom.

A Great Site p. 8-11

Play with Oil p.12-13 also art-i-facts oil lamp p. 33

City of the Emperors p. 14-15 also the back cover to discuss the pictures

Home Sweet Home p.16-19

End of an Era p. 26-28

## Vocabulary:

p.8-11

maritime Leptis Magna wadis Phoenicians antiquity Tripolitania Punc  
Persians province commodities marketable promontory imiazen indigenous  
Berbers barbarian archaeologists excavating

p. 12-13 and p. 33

Cato the Younger Pompey Julius Caesar determination tribute Leptis  
Magna ceramic amphorae bathhouses legionnaires Pompeii funneled arid  
terracotta concentric circles rosettes reliefs shards

p. 14-15

emperor boundaries Lucius Septimius Severus Leptis Magna middle class  
immigrated public service Marcus Aurelius administration finance diverse  
province Gaul Pannonia Emperor Commodus unanimous assassinated bribed  
imperial Praetorians legions consolidate legacy civic predecessors Trajan  
Hadrian gymnasium

p.16-19

excavations domestic stratigraphy peristyle-type urban insula  
Leptis Magna peristylum posticum focal point cubiculum triclinium  
cisterns proximity

p.20- 23

immortal aqueducts synonymous Leptis Magna Hadrian frigidarium  
natatio sudatoria Septimius Severus Hadrian baths Hunting Baths  
adaptation axis limestone cisterns antiquity niche tepidarium  
caldarium hypocaust system

p.26-28

earthquake Tripolitania Leptis Magna amphitheater catastrophes  
nomads oases bellicosae gentes Austuriani or Laguatan Berbers  
archaeologists Vandals Byzantine

In the small groups, have the students create a group vocabulary book with illustrations.

#### Research

Have students go the websites and research more on Leptis Magna. Some sites might include:

<http://www.alnpete.co.uk/lepcis>

[www.jorgetutor.com/libia/leptismagna1/leptismagna.htm](http://www.jorgetutor.com/libia/leptismagna1/leptismagna.htm)

[www.jorgetutor.com/libia/leptismagna2/leptismagna.htm](http://www.jorgetutor.com/libia/leptismagna2/leptismagna.htm)

Research a map of the Roman Empire and find the places listed in the articles. Make a transparency and mark them.

Take notes on research of Leptis Magna and add to the reading.

#### Geography:

Make a transparency of the Roman Empire and mark the places listed in the articles.

Using a current map of Africa, find the facts on page 5 on the map. Post in the classroom.

#### Writing:

Have each student write a 5-paragraph essay using the information from his or her article and his or her research.

#### Class Presentation:

Have each group present the information they learned about Leptis Magna. Create a visual to go with the presentation.

#### Time Capsule:

Read the article Saving time p. 24-25 Discuss with the class time capsules. Brain storm what could be put in a time capsule to represent them at this time in their life. Create a class time capsule with students bringing in items to put into it. Decide when the capsule should be opened (when they graduate, 10<sup>th</sup> high school reunion, etc.). Have a ceremony for the burial of the time capsule. Draw a map of the

location of the site and take GPS points. Put in an envelope to be stored in a safe place. Register the time capsule with The International time Capsule Society (ITCS).

Read and discuss the article, Stones and Bones, on page 6-7. Research to see if there are any other new "finds".